

09-10 Program Topics and Curriculum Frameworks

frameworks are from amended 2007 Social Studies curriculum for grades K through 8 unless indicated otherwise

Pre-K to First Grade

Old-fashioned Toys and Games

- K= H.6.K.7: Recognize that family activities have changed over time
A.1.4 (Fine Arts): Students will talk about toys and how they are designed
1= H.6.1.7: Discuss daily life in the past and present

Pioneer Children

- K= H.6.K.7: Recognize that family activities have changed over time
1= H.6.1.7: Discuss daily life in the past and present

Kindergarten to Second Grade

A Lesson on Maps

- K= G.1.K.3: Identify the state of Arkansas on a map of the United States
G.1.K.4: Recognize the United States on a world map or globe
G.1.K.5 & 6: Identify land and water on maps and globes
1= G.1.1.9: Recognize that pictorial symbols on a map represent real objects
G.1.1.12: Recognize physical features of maps and globes
2= G.1.2.2: Locate the county in which the student lives on an Arkansas map

Log Cabin Pioneers

- K= G.3.5.7: Discuss ways in which Arkansans adapted to and modified the environment
H.6.K.7: Recognize that family activities have changed over time
1= H.6.1.6: Explore people and events from the past using primary and secondary sources
H.6.1.7: Discuss daily life in the past and present
2= H.6.2.8: Discuss the ways in which communities have changed over time

Osage, Homesteaders, and You

- K= G.2.K.1: Discuss similarities and differences in families
1= G.2.1.1: Discuss the elements of culture (food, clothing, housing, language, etc)
G.1.1.7: Explain how climate, location, and physical surroundings affect the way people live
2= G.2.2.1: Compare customs of another culture to one's own

Ozark Economics I: Needs and Wants, Goods and Services

- K= E.7.K.1: Recognize that all people have economic wants and needs
E.9.K.4: Recognize that people choose among a variety of goods and services
1= E.7.1.1: Describe how people satisfy basic wants
2= E9.2.5: Investigate goods and services provided by markets in the local community

Pack a Wagon

- K=E.7.K.2: Discuss the concept of making choices related to wants and needs
1=G.3.1.3: Identify ways in which people depend on the physical environment
2=G.3.2.3: Examine ways in which people affect the physical environment

Transportation

- K= G.3.K.1: Identify different types of transportation
- H.6.K.9: Recognize examples of current and early transportation
- 1= H.6.1.10: Discuss methods of transportation of today and long ago
- 2= G.3.2.1: Identify the various types of transportation and communication links between communities

Second to Fifth Grade

Changing Technology: From Then to Now

- 2= H.6.2.7: Define technology and list examples
- 3= H.6.3.8: Compare artifacts from the events in various periods in history
- H.6.3.9: Identify ways in which technology has changed the world
- 4= H.6.4.11: Discuss advances in technology
- 5= G.3.5.3: Identify various forms of technology and methods of transferring ideas and information

Cherokee and Osage Oral Traditions

- 2= G.2.2.1: Compare the customs of another culture to one's own
- 3= H.6.3.14: Describe the early American Indian cultures in Arkansas
- 4= H.6.4.14: Identify and describe the Arkansas Indian tribes
- 5= G.2.5.1: Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the United States

Fossils and Food Chains

- 2= LS.2.2.2 (Science): Differentiate among herbivores, carnivores, and omnivores
- LS.2.2.3 (Science): Identify basic needs of most plants
- LS.4.2.1 (Science): Compare and contrast living and extinct species
- LS.4.2.2 (Science): Describe characteristics of various habitats
- 3= G.3.3.3: Describe how people affect and alter their environment
- G.3.3.4: Discuss ways in which the school and community can improve the physical environment by practicing conservation
- 4= LS.4.4.2 (Science): Illustrate the interdependence of organisms in an ecosystem
- 5= LS.4.5.4 (Science): Evaluate food webs under conditions of stress

Geometry of Quilts

- 2=G.11.2.1(Math): Replicate a simple geometric design from a briefly displayed example or from a brief description
- 3=G.8.2.3(Math): Identify regular polygons with at least 4 sides
- 4=G.8.4.2(Math): Identify regular and irregular polygons including octagon
- 5=G.8.5.2(Math): Identify and draw congruent, adjacent, obtuse, acute, right and straight angle

Northwest Arkansas Railroads and the Economy

- 4= E.9.4.10 List exported goods associated with Arkansas
- G.3.4.1: Examine different types of transportation and communication links between communities in Arkansas
- G.3.4.4: Explain how people are influenced by, adapt to, and alter the environment
- H.6.4.11: Discuss advances in technology
- H.6.4.12: Analyze changes in Arkansas from past to present
- H.6.4.16: Describe how new forms of transportation and communication impacted the westward expansion

- 5= E.3.5.7: Discuss ways in which Arkansans adapted and modified the environment
- E.9.5.8: Identify the costs/benefits associated with the development of global trade

Ozark Artist Essie Ward

- A.3.9 (Fine Arts): Recognize the importance of art history and heritage:
- 2= Students will discuss why it is important to look at and preserve old pictures, painting, etc
- 3= Students will discuss how art history provides a glimpse into our heritage
- 4= Students will tell about art from another time
- A.1.5 (Fine Arts): Research how artists express life experiences through their art work.
- 5= Students will view art and discuss how it reflects life, values and insight of artist

Ozark Economics II: Bartering and Money

- 2= E.9.2.2: Understand that the use of money facilitates exchange
- 3= E.9.2.1: Identify items that have been used as currency
- E.9.3.6: Describe the benefits of voluntary exchange
- 4=E.9.4.1: Discuss the characteristics of money (portability, divisibility, durability, uniformity)
- E. 9.4.9: List exported goods associated with Arkansas
- 5=E.7.5.1: Identify the basic economic wants and needs of all people
- E.9.5.1: Describe the characteristics of money

Fifth to Eighth Grade

Civil War in the Ozarks (focuses on people and events relating to northwest Arkansas)

- 5= H.6.5.20: Discuss reasons for the secession of southern states from the Union
- H.6.5.21: Identify and locate significant Civil War sites of the Union and Confederacy
- 7/8= SR.5.AH.7-8.5 (Arkansas History): Identify contributions of noteworthy Arkansans during Civil War
- SR.5.AH.7-8.7(Arkansas History): Identify the major Civil War battles in and near Arkansas

The Great Depression

- 7/8=GD.8.AH.7-8.1(Arkansas History): Describe the economic and social effects of the 1927 flood on Arkansas using primary and secondary sources
- GD.8.AH.7-8.2 (Arkansas History): Describe the consequences of the 1930 drought on Arkansas using available technology
- GD.8.AH.7-8.4 (Arkansas History): Discuss the effects New Deal programs had on society in Arkansas during the Great Depression
- GD.8.AH.7-8.5 (Arkansas History): Explore the economic and social consequences of the Great Depression

The Roaring 20s

- 5=C.5.5.15: Identify various organizations from U.S. history through which citizen's rights were affected
- 6=H.6.6.33: Identify the cultural changes of the 1920s

7/8= RP.6.AH.7-8.3 (Arkansas History):

Describe the development of manufacturing and industry in Arkansas using available technology

RP.6.AH.7-8.6 (Arkansas History):

Discuss the contributions of political leaders in Arkansas during the Progressive Era

The Trail of Tears

5= H.6.5.26: Describe the causes and effects of the Indian Removal Act of 1830

7/8= TPS.4.AH.7-8.8 (Arkansas History):

Discuss the decline and removal of American Indian tribes in Arkansas

World War I

6=H.6.6.7: Analyze the impact of World War I on daily life in the United States

H.6.6.16: Explain the events that led to the United States involvement in World War I

H.6.6.17: Examine the Treaty of Versailles that ended World War I and the creation of the League of Nations

7/8= W.7.AH.7-8.1 (Arkansas History):

Describe the contributions of Arkansans in the early 1900s

8= H.6.8.23: Describe causes and consequences of World War I

World War II

6=H.6.6.10: Locate the countries who were part of the World War II Axis and Allied powers

H.6.8.18: Examine the events and political decisions that led to U.S. involvement in World War II

H.6.6.19: Research the major events and political decisions made by the U.S. during the course of WWII

H.6.6.20: Examine the events that led to the conclusion of WWII

H.6.6.34: Explain the social changes caused by World War II

7/8= WWP.9.AH.7-8.1 (Arkansas History):

Identify contributions of Arkansans during WWII

WWP.9.AH.7-8.2 (Arkansas History):

Describe social and economic effects of WWI on Arkansas

8=H.6.8.26: Examine certain battles as turning points of World War II

Ninth to Twelfth Grade

Museology: The Museum Profession and Behind the Scenes Tour Springdale History

K-5 Seasonal Programs

Pioneers vs. Pilgrims November 2 – 20

K= H.6.K.11: Recognize the relationship between the American Indians and the Pilgrims

1= H.6.1.12: Demonstrate the relationship between the American Indians and the Pilgrims

2= H.6.2.15: Understand the significance of the Thanksgiving feast to the relationship between the American Indians and the Pilgrims

3= H.6.3.19: Identify similarities, differences of the American Indians and the Pilgrims

4= H.6.4.22: Discuss similarities, differences of the American Indians and the Pilgrims

5= H.6.5.22: Explain the religious, political, and economic reasons for movement of people and goods from Europe to the Americas

Log Cabin Christmas December 1 – 18

1= H.6.1.1: Identify people and events observed in national celebrations and holidays

2= H.6.2.1: Explain the purpose in celebrating national holidays

3= G.2.3.1: Discuss several customs in the United States and tell origin

5= G.2.5.1: Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas